

St. John Vianney School And
Early Learning Center
CURRICULUM MATRIX

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## EARLY LEARNING CENTER - ELC3

| Subjects | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
| :---: | :---: | :---: | :---: | :---: |
| UNIT THEMES (Subject to change) | All About Me, Five Senses | Transportation | Community Helpers | Dinosaurs, Ocean |
| RELIGION | Introduction \& Nomenclature, Jesus as the Good Shepherd, Liturgical colors, Liturgical Calendar, Land of Israel Sign of the Cross, Grace | Jesus: Teachings \& Miracles, Eucharist, Annunciation, Nativity, Prophecy of Light, Names, Advent Celebration Celebrating St. Damien | Epiphany, Passion/Paschal Narratives, City of Jerusalem, Women at the Tomb, The Good Shepherd, Lord's Prayer | Baptism, Heaven Parables, Pentecost, The Pearl, <br> The Mustard Seed, Gesture of Peace |
| READING READINESS | Introduce Lower Case Letter Symbols/Initial Sounds, Learn Letter Shapes | Introduce Lower Case Letter Symbols/Initial Sounds, Learn Letter Shapes, Introduce Letter Symbols/Initial Sounds of Their Own Name, Tracing to Form Their Own Name | Introduce Lower Case Letter Symbols/Initial Sounds, Learn Letter Shapes, Introduce Letter Symbols/Initial Sounds of Their Own Name, Tracing to Form Their Own Name | Introduce Lower Case Letter Symbols/Initial Sounds, Learn Letter Shapes, Introduce Letter Symbols/Initial Sounds of Their Own Name, Tracing to Form Their Own Name |
| SPALDING PHONICS | Weekly Review of Phonemes a to $g$ Begin Individual Alphabet Project, | Weekly Review of Phonemes $h$ to $m$, Individual Alphabet Project | Weekly Review of Phonemes $n$ to $t$, Individual Alphabet Project | Weekly Review of Phonemes u to z, Individual Alphabet Project |
| MATHEMATICS | Understand Positions/Direction Words, Concepts of Sorting \& Classifying, Introduce Basic Color Names \& Geometric Shapes, Develop Problem Solving Skills | Introduce Numbers 0-5, Identify Number Symbols/Sense/ Quantity, Review Basic Color Names \& Geometric Shapes, Begin Individual Number Book Project, Develop Problem Solving Skills | Introduce Numbers 6-10, Identify Number Symbols/Sense/Quantity, Individual Number Book Project, Introduce Sequencing \& Patterns, Develop Problem Solving Skills | Review Sequencing \& Patterns, Explore Numbers 0-10, Identify Number Symbols, Match Quantity to Number Symbols, Develop Problem Solving Skills |
| JAPANESE LANGUAGE | Prayer, Greetings, Songs, Culture (Tanabata,Tsukimi) | Prayer, Greetings, Numbers (1-10), Songs, Colors, Origami, Stories, Holiday | Prayer, Greetings, Numbers Review, Songs, Animals, Craft, Family, Girls' Day | Prayer, Greetings, Songs, Seasons, School, Origami, Boys' Day |
| ART | Creation Story Booklets, Look at Me (Body Tracings), Bulletin Board Painting Activity, Making Flubber, I Use My Hands For... (Sense of Touch Activity) | Healthy Food Collage, Food Pyramid Posters, Christmas Star, Manger Scene, Sprouting Seeds (Progressive Activity for Bulletin Board Display) | Weather Chart, Painting the Weather, Chinese Lanterns, Ethnic Self Portraits, Building Bugs!, Caterpillar Clothespins | Land \& Sea Animal Collage, 3-D Sea Life Projects, Fish Painting, Bubble Prints/Fish Tank Pictures, Island Favorites Projects |
| MUSIC | Seasonal Liturgical Music, Music Concepts: High/Low, Steady Beat <br> Music Skills: Creativity, Rhythm Instruments | Seasonal Liturgical Music, Music Concepts: Slow/Fast Music Skills: Rhythm Band, Holiday Songs, Performance Skills | Seasonal Liturgical Music, Music Concepts: Melody, Tempo, Rhythm <br> Music Skills: Expression | Seasonal Liturgical Music, Music Concepts: Movement Rhythmic Notation, Hawaiian Instruments |
| PHYSICAL EDUCATION | Body \& Spatial Awareness, Locomotor Skills, Introduce Chasing, Fleeing \& Dodging, Starting \& Stopping, Establishing Routines | Introduce Ball Skills, NonLocomotor Skills, Chasing, Fleeing and Dodging,Running | Introduce Jump Rope, Chasing, <br> Fleeing, Continue Locomotor Skills, Gooperative Games, Tag Games | Introduce Manipulative Skills, Chasing, Fleeing and Dodging, Field Day Games, Creative Games |
| SUPPORTING ACTIVITIES <br> (Subject to Change According to Unit Themes | Meeting New Friends at the Welcome Picnic,Indoor/Outdoor Explorations Using Our Senses, Bible Stories, Sharing Our Families, Field Trips Relevant to Theme Units | School Science Fair, Cooking Activities, Growing Seeds, The Christmas Story, Counting the Days Before Christmas, Field Trips Relevant to Theme Units | Globe Trotting to Different Countries, Trip to Chinatown \& Plantation Village, Monarch Butterflies, "Visiting" Children From Different Lands Through Books, | Exploring Land \& Sea Animals, Animal Care, May Day Program, Erupting Volcano Demonstration, Field Trips: Humane Society, Waikiki Aquarium \& Zoo |
| ASSESSMENT AND | Open House to Promote Parent Awareness \& Participation,Teacher | Teacher Evaluations \& Observations, Progress | Teacher Evaluations \& Observations, Progress | Teacher Evaluations \& Observations, Progress | Science Learning Centers, Math/Letter Games, Small Group Activities

## EARLY LEARNING CENTER - ELC4

| Subjects | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
| :---: | :---: | :---: | :---: | :---: |
| UNIT THEMES <br> (Subject to change) | The Creation Story/l am Special Our Five Senses Our Amazing Bodies Welcome Fall ! | Plants, Good Nutrition, The Pilgrims \& Thanksgiving, Waiting for Jesus, Giving \& Sharing, Dinosaurs, Winter | Our Changing Weather, Children of the World, Creepy, Crawly Bugs \& Insects, Transportation, Spring | Animal Friends, Hawaii is Our Home, Community Helpers, Space Explorers, Summer |
| RELIGION | Introduction \& Nomenclature, Jesus as the Good Shepherd, Liturgical colors, Liturgical Calendar, Land of Israel Sign of the Cross, Grace | Jesus: Teachings \& Miracles, Eucharist, Annunciation, Nativity, Prophecy of Light, Names, Advent Celebration Celebrating St. Damien | Epiphany, Passion/Paschal <br> Narratives, City of Jerusalem, Women at the Tomb, The Good Shepherd, Lord's Prayer | Baptism, Heaven Parables, Pentecost, The Pearl, The Mustard Seed, Gesture of Peace |
| READING READINESS | Introduce Lower Case \& Capital Letters Symbols/Initial Sounds, Tactile Tracing/Exposure to Forming Letter Shapes \& Intro. to Writing on Manuscript Paper. | Continue to Introduce Lowercase \& Capital Letter Symbols/Initial Sounds, Tactile Tracing/Exposure to Forming Letter Shapes, Writing on Manuscript Paper | Continue to Introduce Lowercase \& Capital Letter Symbols/Initial Sounds, Tactile Tracing/Exposure to Forming Letter Shapes, Writing on Manuscript Paper | Continue to Introduce Lowercase \& Capital Letter Symbols/Initial Sounds, Tactile Tracing/Exposure to Forming Letter Shapes, Writing on Manuscript Paper |
| SPALDING PHONICS | Begin Introducing Phonemes: a,t,b,l,f,h,p,s,u <br> Begin Individual Alphabet <br> Booklets | Daily Review of Phonemes, Introduce: m,r,c,w,g,y,v,s, l, n | Daily Review of Phonemes Introduced: d,j,z,q,u,o,k,e,x U,M,R,C,W,G,YH,V,I | Daily Review of Phonemes Introduced: N,D,J,Z.Qu, K,E,X |
| MATHEMATICS | Understand Position \& Direction Words, Concepts of Sorting \& Classifying, Develop Problem Solving Skills, Introduce Basic Geometric Shapes, Introduce Patterns, Number Sense for 0-5 | Review Numbers 0-5, Identify Number Symbols, Match Quantity to Number Symbols, Introduce Geometric Solids, Secondary Shapes, Sequencing, Develop Problem Solving Skills, Develop Number Sense for 6-10 | Review Numbers 0-10, Identify Number Symbols, Explore Measurement Concepts of Height, Weight \& Length, Patterns \& Develop Problem Solving Skills, Develop Number Sense for 11-15 | Explore Measurement Concepts of Size and Capacity, Review Number Sense 0-15, Explore Numbers 0-20, Identify Number Symbols, Match Quantity to Number Symbols, Extend Sorting Concepts, Explore Counting by Twos \& the Concept of Pairs |
| JAPANESE <br> LANGUAGE | $\begin{array}{\|l} \hline \text { Prayer, Greetings, Numbers } \\ \text { (1-10), Songs, Culture } \\ \text { (Tanabata,Tsukimi) } \\ \hline \end{array}$ | Prayer, Greetings, Numbers (1-20), Songs, Colors, Origami, Stories, Holiday | Prayer, Greetings, Numbers (1-30), Songs, Animals, Craft, Family, Girls' Day | Prayer, Greetings, Numbers (1-40), Songs, Seasons, School, Origami, Boys' Day |
| ART | Creation Story Booklets, Look at Me (Body Tracings), Bulletin Board Painting Activity, Making Flubber, I Use My Hands For... (Sense of Touch Activity) | Healthy Food Collage, Food Pyramid Posters, Christmas Star, Manger Scene, Sprouting Seeds (Progressive Activity for Bulletin Board Display) | Weather Chart, Painting the Weather, Chinese Lanterns, Ethnic Self Portraits, Building Bugs!, Caterpillar Clothespins | Land \& Sea Animal Collage, 3-D Sea Life Projects, Fish Painting, Bubble Prints/Fish Tank Pictures, Island Favorites Projects |
| MUSIC | Seasonal Liturgical Music, Music Concepts: High/Low, Steady Beat Music Skills: Creativity, Coordination, Rhythm Instruments, Woodblock, Triangle, Drum | Seasonal Liturgical Music, Music Concepts: Slow/Fast, Respond to Movement of Melody, Music Skills: Rhythm Band, Holiday Songs, Performance Skills | Seasonal Liturgical Music, Music Concepts: Melody, Tempo, Rhythm, Dynamics, Music Skills: Music Skills: Dynamic Expression, Music Terms, Playing Rhythmic Instruments | Seasonal Liturgical Music, Music Concepts: Body Part Movement, Rhythmic Notation, Hawaiian Instruments |
| PHYSICAL EDUCATION | Body \& Spatial Awareness, Locomotor Skills, Introduce Chasing, Fleeing, Starting \& Stopping, Establishing Routine | Introduce Ball Skills, NonLocomotor Skills, Chasing, Fleeing, Running, Parachute | Introduce Jump Rope, Chasing, <br> Fleeing, Continue Locomotor <br> Skills, Tag Games | Introduce Manipulative Skills, Chasing, Fleeing and Dodging, Field Day Games, Creative Games |


| SUPPORTING <br> ACTIVITIES <br> (Subject to Change <br> According to Unit <br> Themes | Meeting New Friends at the Welcome Picnic,Indoor/Outdoor Explorations Using Our Senses, Bible Stories, Sharing Our Families, Field Trips Relevant to Theme Units | School Science Fair, Cooking Activities, Learning about the Pilgrims, Growing Seeds, The Christmas Story, Counting the Days Before Christmas, Field Trips Relevant to Theme Units | Globe Trotting to Different Countries, Trip to Chinatown \& Plantation Village, Monarch Butterflies, "Visiting" Children From Different Lands Through Books | Exploring Land \& Sea Animals, Animal Care, May Day Program, Erupting Volcano Demonstration, Field Trips: Humane Society, Waikiki Aquarium \& Zoo Bishop Museum Planetarium |
| :---: | :---: | :---: | :---: | :---: |
| ASSESSMENT <br> AND <br> EVALUATION | Open House to Promote Parent Awareness \& Participation,Teacher Evaluations \& Observations, Progress Checklist, Math/Language Science Learning Centers, Math/ Letter Games, Parent Conference |  <br> Observations, Progress Checklist, Math/Language/ Science Learning Centers, Math/Letter Games, Hands-On Learning Projects, Small Group Activities |  <br> Observations, Progress <br> Checklist, Math/Language/ <br> Science Learning Centers, <br> Math/Letter Games, Hands-On <br> Learning Projects, Small Group <br> Activities |  <br> Observations, Progress Checklist, Math/Language/ Science Learning Centers, Math/Letter Games, Hands-On Learning Projects, Small Group Activities |

## Kindergarten Matrix

| Subjects | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
| :---: | :---: | :---: | :---: | :---: |
| RELIGION | Prayer Table, Visit Sanctuary, Liturgical Colors, The Good Shepherd, The Three Cities of Israel, Liturgy of the Word, Sign of the Cross Hail Mary | Pilgrims-Faith, Tour Sacristy, Annunciation, Visitation, Nativity, Prophecy of Star \& Scepter, Liturgy of the Word, Advent Celebration, Personal Prayer, Glory Be | Adoration of Wise Men, Mustard Seed, Found Sheep, Psalm 23, 1-4, Eucharistic Presence, Liturgy of the Word Lord's Prayer, Presentation in the Temple | Liturgy of Light-Baptism, Women at the Tomb, Pentecost, <br> Parables: The Seed, Hidden Treasure, Pearl, The Heaven Hail Mary, Gesture of Peace |
| SOCIAL STUDIES | All About Me: My Family, My Gifts From God to Share With Others, Making New Friends, Choosing and Using Good Social Skills |  <br> Wind, Harvest Season/ <br> Pumpkins, Thanksgiving, <br> Christmas Around the World, <br> Celebration of Jesus' Birthday | My Community: Helpers in My Community, Trucks \& Traffic, Map Skills, Patriotism/Good Citizenship | New Life Springs Forward: The Meaning of Easter, My Hawaiian Home, Culture \& Customs, May Day |
| SCIENCE | My Five Senses, Taking Care of My Body, Nutrition, Exercise, Rest, Playing Safely FOSS Science: Wood \& Paper | Colors: Mixing Colors, Experiments With Colors, The Fall Season: The Winds of Change, Falling Leaves FOSS Science: Wood \& Paper | New Life Springs Forward: Seeds \& Plants, Weather, Tooth Care, Be Heart-Healthy FOSS Science: Animals 2X2 | My Hawaiian Home: Ocean Life, Our Islands (Their Origin \& Characteristics) Dinosaurs FOSS Science: Animals 2X2 |
| SPALDING PHONICS | Identify, Know Sounds of \& Write the Letters: $\mathrm{C}, \mathrm{O}, \mathrm{G}, \mathrm{~A}, \mathrm{D}$ | Identify, Know Sounds of \& Write the Letters: S,L,I,T,F,E,H | Identify, Know Sounds of \& Write the Letters: U,B,R,N,M,P,V,W | Identify, Know Sounds of \& Write the Letters: $\mathrm{K}, \mathrm{Q}, \mathrm{~J}, \mathrm{X}, \mathrm{Y}, \mathrm{Z}$ |
| READING | Learn How Words are Placed to Make Sentences (Left/Right, Top/Bottom), Identify \& Produce Rhyming Words, Use Pictures \& Content to Identify Story, Print Names Using Proper Letters \& Spacing, Use "Big Books" to Build Vocabulary \& Comprehension | Recognize That Sentences are Made of Words, Begin to Read High-Frequency Words, Identify Settings, Retell Logical Sequence of Story, Identify Types of Texts (Books, Signs, Magazines, Newspapers), <br> Recite Repetitive Phrases | Read One-Syllable \& HighFrequency Words, Connect Text to Life Experiences, Use Pre-phonetic Knowledge to Read \& Spell Independently | Identify \& Sort Common Words in Basic Categories, Track Simple Words From Left to Right, Use Listening, Decoding \& Comprehension Skills to Make Inferences, Identify Characters, Setting \& Important Events |
| MATHEMATICS | Numbers 1-25, Number <br> Order, Patterns, <br> Classifying Shapes | Numbers 1-50, <br> Simple Addition, Patterns, Classifying Shapes, Counting, Number Families | Numbers 1-75, <br> Addition, <br> Subtraction, Number Families | Numbers 1-100, <br> Addition, Subtraction, <br> Measurement, Number Families Introduction to Money |
| JAPANESE LANGUAGE | Prayer, Greetings, Numbers (1-10), Songs, Culture (Tanabata,Tsukimi), Origami | Prayer, Greetings, Numbers, <br> Songs, Colors, Food, Origami, Stories, Holiday | Prayer, Greetings, Numbers, <br> Songs, Animals, Hiragana <br> (Aiueo), Family, Culture | Prayer, Greetings, Numbes, <br> Stories, Songs, Seasons, <br> Games, School, Aiueo |
| ART |  <br> Color: Using These Elements to Describe Their World | Hand Building With Clay: Pinch Pot, Printing Patterns With Objects | Identifying Texture: <br> Implying Texture, Color Mixing, <br> Secondary Color | Watercolor Medium: Washes, Craft Making |


| MUSIC | Seasonal Liturgical Music, <br> Singing Voice, <br> Respond to Patterns | Seasonal Liturgical Music, <br> Sounds: Long, Short, High, <br> Low, Christmas Music | Seasonal Liturgical Music, <br> Movement Stories, <br> Percussion Instruments | Seasonal Liturgical Music, <br> Expressive Qualities: Fast/Slow <br> Loud/Soft, Hawaiian Multi- <br> Cultural Music |
| :--- | :--- | :--- | :--- | :--- |
| PHYSICAL <br> EDUCATION | Body \& Space Awareness, <br> Locomotor Skills, Introduction <br> to Ball Skills, Structure \& Exercise | Ball Skills With Partners, <br> Creative Movement, Stopping <br> \& Starting Games | Rhythm Activities, <br> Gymnastics, Parachute <br> Play, Jump Rope, Dance | Eye \& Hand Coordination <br> Activities, Obstacle Courses, <br> Field Day Games, Creative <br> Games |
| COMPUTER | Introduction to the Computer, <br> Keyboard \& Mouse Basics |  <br> Drop, Web 2.0 Apps | Keyboard Drills, More Mouse <br> Manipulation, Web 2.0 Apps | Keyboarding, Web 2.0 Apps |


| LIBRARY | Read Aloud: Animal \& School <br> Stories, Care of Books, Parts of a Book | Read Aloud: Seasonal Children's Book Week | Check Out Procedures. Fiction/Non-Fiction Books. Dr. Seuss Books | Caldecott Awards. <br> Read Aloud:Hawaiiana, National Library/Children's Book Week |
| :---: | :---: | :---: | :---: | :---: |
| SUPPORTING ACTIVITIES | First Day of School - Family <br> Picnic, Police \& Fire <br> Department Visit, <br> Field Trip | Science Fair, <br> Cooking - Thanksgiving, <br> Christmas Program, <br> Field Trip | Jump Rope for Heart, Related Field Trip | May Day Presentation, Field Day |
| ASSESSMENT <br> AND <br> EVALUATION | Portfolios, Teacher <br> Evaluation, Observation, Learning Centers, Spalding Checks | Portfolios, Teacher <br> Evaluation, Observation, Learning Centers, Spalding Checks | Portfolios, Teacher <br> Evaluation, Observation, Learning Centers, Spalding Checks | Portfolios, Teacher <br> Evaluation, Observation, Learning Centers, Spalding Checks |

## Philosophy

St. John Vianney School gives students a firm foundation of faith within the framework of our Catholic tradition. We believe that the faith community of our school exists as a vital part of the parish and that it is an extension of the Church in its mission to teach the gospel of Jesus Christ. Our school community gives witness to Catholic values in everyday life. We assist parents, the primary educators, in guiding their children to become responsible members of our community, our Church and our world.

In the spirit of Jesus Christ, our teachers create a loving atmosphere that facilitates learning. The focus of our Catholic education is the total development of the child: spiritual, moral, academic, physical and cultural. Our goal is that our students will establish a personal relationship with the living Jesus, discover their gifts, share their talents, appreciate who they are and develop who they are called to be.

Grade 1 Matrix

| Subjects | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
| :---: | :---: | :---: | :---: | :---: |
| RELIGION | Prayers: Lord's Prayer, Hail Mary, Prayer Before Meals, Sign of the Cross, Morning Offering, Saint of the Week, Our Church Community | Continue Prayers, Advent, Christmas, Saint of the Week, Our Loving God | Continue Prayers, Easter/Lent, God's Son, Jesus, Saint of the Week | Continue Prayers, The Holy Spirit, Jesus' Church of Followers, Saint of the Week |
| SAFE \& CARING SCHOOL | Me \& My Safe \& Caring School | Respect Yourself and Others, Feelings \& My Support System | Caring About One Another, Bullying | Getting Along With Others, The Power to Choose, Follow Your Dreams |
| SOCIAL STUDIES | Introduction to the World \& Mapping | Christopher Columbus, Pilgrims, Squanto, Pocahontas, St. Nicholas, Christmas Around the World | Harriet Tubman, George <br> Washington, Abraham Lincoln, Martin Luther King, Jr. <br> Rosa Parks | Hawaii |
| LANGUAGE ARTS | Grammar, Usage, Mechanics, Sentences, Handwriting | Grammar, Usage, Mechanics Nouns, Handwriting | Grammar, Usage, Mechanics Adjectives, Verbs, Handwriting | Describing Words, Present \& Past Tense Verbs, Handwriting |
| SPALDING PHONICS | Learn to Recognize \& Print Phonograms: a,c,d,f,o,g,s,qu, b,e,h,l, j,k,l,m,n,r,y,z,sh,th,x,ch, wh,ng,nk, Floss Rule. Introduce Words Using These Phonograms With Short Vowel Sounds, Review \& Write Consonants, Rhymingwords, Short Vowel Sounds, -ing Endings, "I" Blends, Weekly Writing \& Spelling Work | Introduce New Phonograms <br> \& Review Ones Already Learned: ck,dge,tch,a_e, i_e, ai,ay,o_e,-all, Short Vowel Sounds, Long Vowel Sounds, Long Vowel Sounds i_e, ai,ay,o_e,-all, Weekly Writing \& Spelling Work | Review All Phonograms \& Introduce New Ones:ed, second sound of s, _id,_nd, st, oi,oy, ar <br> Review Long Vowels, L Blends Beginning \& Ending Blend Sounds, _st, oi,oy, ar, Review Long Vowels, L Blends, Beginning \& Ending Blend Sounds, Weekly Writing \& Spelling Work | Review All Phonograms \& Introduce New Ones: ee,or,ay, ai,er,igh,oa,y=i, oo Blending Sounds: Beginning \& Ending, Weekly Writing \& Spelling Work |
| READING <br> The Reading Program is individualized to meet the needs of each student | The Books Used and Skills Learned Are: <br> 1. Guess Who <br> Short a, Predict Outcomes, <br> Short i, Details, Sequence, <br> Draw Conclusions | 2. Catch a Dream Setting, Details, Cause/Effect, Character <br> 3. Here and There Predict Outcomes, Setting, Character, Fact/Fiction | 4. Time Together Alphabetize, Classify/ Categorize, Fantasy/Reality, Cause/Effect | 5. Gather Around <br> Plot, Cause/Effect, Main Idea <br> Predict Outcomes |
| MATHEMATICS | Patterning, Classification Money, Fact Families for 3-10, Turn Around Facts, Tally Marks, Counting Before \& After, Graphing | Problem Solving, Small Doubles, Addition \& Subtraction for 11-20, Measuring \& Estimating Geometry, Symmetric \& Congruent Figures | Subtraction Review, Place Value, Trading Dimes \& Pennies, Comparing Numbers-More or Less, Counting by 2's \& 5's, Money Counting, Clock Parts | Time to the Half Hour, Fractions, Problem Solving, Patterns \& Calendars, Addition \& Subtraction to 18, Counting Back Multiplying Equal Groups, Add to Check Subtraction |
| SCIENCE | FOSS Science: Balance -Trick, Crayfish, Triangle and Arch Pencil Trick (Life Science) Life Cycle Butterfly, Summer, Bears, Fall | FOSS Science: Balance-Moble, <br> Pencil Trick (Life Science) <br> Life Cycle-Frog, Winter <br> Migration and Hibernation | FOSS Science: Motion-Spinners, <br> Tops, Zommers, (Life Science) <br> Bee's Life Cycle, Spring | FOSS Science: Motion-Rollers, Rolling Wheels, Rolling Cups, Rolling Spheres, (Life Science) Hawaiian Environment |
| JAPANESE LANGUAGE | Prayer, Greetings, Numbers, <br> Songs, Culture, Hiragana Origami, Name/Age | Prayer, Greetings, Numbers, Songs, Colors, Food, Body, Origami, Stories, Holiday | Prayer, Greetings, Numbers, <br> Songs, Animals, Hiragana <br> Family, Name/Age, Adjective | Prayer, Greetings, Numbers, <br> Stories, Songs, Seasons, Time, School, Hiragana |
| ART | Drawing Patterns \& Textures, Mask Making | Print Making With Print Plates | Pinch Pot, People | Working With Water Color, Techniques: Dry Brush \& Wet on Wet, Craft Making |
| MUSIC | Seasonal Liturgical Music Say Hello With a Song: Beat Melody All About You and Me: Rhythm Melody | Seasonal Liturgical Music Making Friends: Rhythm Tone Color, Holiday Songs | Seasonal Liturgical Music Hear \& See: Melody Tempo We Are a Community: Rhythm, Melody | Seasonal Liturgical Music Hawaiian Music/Multi-Cultural Music, Working Together: Form Rhythm |


| PHYSICAL | Locomotor Skills, Ball Skills, | Fitness Activities, Ball |
| :--- | :--- | :--- | :--- | :--- |
| EDUCATION |  |  |
| Passing \& Kicking, Organized |  |  |
| Games, Learning About Your |  |  |
| Cardiovascular System Distance Running, |  |  |$\quad$| Gymnastics, Creative |
| :--- |
|  |
| Flee Games |$\quad$| Movement Through Dance, |
| :--- |
| Jump Rope, Tag Games |$\quad$| Courses, Relay Races, |
| :--- |
| Field Day Games |

Grade 1 Matrix (Continued)

| Subjects | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
| :---: | :---: | :---: | :---: | :---: |
| COMPUTER | Keyboarding Drills, Web 2.0 Apps | Keyboarding, KidPix | Keyboarding, Internet Safety, Kid Pix, Web 2.0 | Keyboarding, Web 2.0 Apps |
| LIBRARY | Care of Books, Book Terms, Read Alouds: Caldecotts | Non-Fiction: Science, Seasonal Books, Children's Book Week | Caldecott Awards, Biographies, Favorite Authors | Hawaiian Literature, <br> Fiction/Non-Fiction, National Library/Children's Book Week |
| SUPPORTING ACTIVITIES | Pumpkin Patch | Thanksgiving Baskets for the Needy, Christmas Musical Gifts for Santa | Celebrating St. Patrick's Day, Valentine's Day \& Easter | May Day, <br> Field Day |
| ASSESSMENT <br> AND <br> EVALUATION | Class Participation, Reading Fluency, Handwriting, Work Habits, Unit Tests for Reading, Weekly Story \& Spelling Tests, Chapter \& Unit Math Tests | Class Participation, Reading Fluency, Handwriting, Work Habits, Unit Tests for Reading, Weekly Story \& Spelling Tests, Chapter \& Unit Math Tests | Class Participation, Reading Fluency, Handwriting, Work Habits Unit Tests for Reading, Weekly Story \& Spelling Tests, Chapter \& Unit Math Tests | Class Participation, Reading Fluency, Handwriting, Work Habits, Unit Tests for Reading, Weekly Story \& Spelling Tests, Chapter \& Unit Math Tests |

## Mission Statement

## Living the Gospel <br> Changing hearts, minds and lives... E ho‘oulu i ka na‘au, ka mana'o, a me ke ola

## Grade 2 Matrix

| Subjects | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
| :---: | :---: | :---: | :---: | :---: |
| RELIGION | Life in God's Family <br> Prayers: Responses at <br> Eucharistic Liturgy, Glory to God, <br> Holy, Holy, Grace | Forgiveness and Reconciliation, Act of Contrition, Lamb of God, Morning Offering | Eucharistic Liturgy, <br> Introduce Apostles' Creed | First Holy Communion, Mysteries of the Rosary, Feast Day of Mary |
| SOCIAL STUDIES | Our World, Land Formations, Map Skills, Seven Continents | Africa - Language, Customs, Land Formation, People, Beliefs, Compare \& Contrast | Asia-Japan \& China, Land Formation, People, Language, Customs, Beliefs, Compare \& Contrast | Europe - Italy and Portugal, Land Formation, People, Language, Customs, Beliefs, Compare \& Contrast |
| LANGUAGE ARTS | Tales of Land \& Sea, Verbs, Subjects, Dictionary Skills, Sentence Structure, Creative Writing Using Vocabulary Words | Tales From Africa, Nouns, Verbs, Pronouns, Sentence Structure, Creative Writing, Poetry | Tales of Asia, Adjectives, Adverbs, Poetry, Creative Writing |  <br> Exclamations, Creative Writing |
| READING <br> The Reading <br> Program is individualized to meet the needs of each student | The Books Used \& Skills Learned: <br> 1. Just For You <br> Reading for Fluency, Main Idea, <br> Phonograms, Building Words, Vocabulary, Comprehension, <br> Decoding <br> 2. Helping Hands <br> Making Connections, Rereading | for Fluency, Independent Reading <br> 3. Just For You <br> Reading for Fluency, HighFrequency Words, Making the Connections, Self- <br> Selected Reading <br> 4. Imagine That <br> Reading for Fluency, High- | Frequency Words, Making Inferences, Antonyms, Cause \& Effect, Fact \& Fiction <br> 5. Banners <br> Reading for Fluency, Narrative <br> Elements, Compare \& Contrast, <br> Realistic Fiction, Multiple- <br> Meaning Words, Summarize/ | Restate, Personal Narrative High-Frequency Words, <br> 6. Banners <br> Reading for Fluency, Make Inference, References, <br> High-Frequency Words, <br> Author's Purpose, <br> Predict Outcomes, Homophones |
| SPALDING PHONICS | Review Grade One, Open \& Closed Syllables, Phonograms, Rules for Plurals, Syllabication Rule: Vowels \& Consonants | Phonograms, Soft "c" \& "g" Rules, Silent "e" Rules, Plural Rule for "y" | Phonograms, 1-1-1 Rule, Syllabication | Phonograms, Syllabication, Rules: "ph","stle", "ey", "ought", "wr", "ckle", "cket" |
| MATHEMATICS | Review Basic Facts, Fact Families, Problem Solving, Data, Graphing | Mental Math, Measurement, Estimating, Place Value, Money, Reading Math, Ordinal/Cardinal Numbers, Metric Measurement | Time, Money, <br> Re-Grouping, Problem Solving, Geometry, Fractions | Multiplication, Re-Grouping, Problem Solving |
| SCIENCE | Liquids/ Solids,Flexible/Inflexible, Land Formation, FOSS Science: Air \& Weather, Tools to Monitor Change | Land Formations,Biomes FOSS Science: Air \& Weather, Tools to Monitor Change | Land Formations, Weather, Life Cycles, Sea Life, FOSS Science: Pebbles, Sand \& Silt | Land Formations, Reptiles FOSS Science: Pebbles, Sand \& Silt |
| JAPANESE LANGUAGE | Prayer(Hail Mary), Songs, Self-Introduction, Culture, Hiragana, Origami, Stories | Hail Mary, Numbers, Colors, Songs, Food, Body, Time, Origami, Stories, Holidays | Hail Mary, Self-Introduction, Songs, Animals, Hiragana, Family, Adjective, Stories | Lord's Prayer, Seasons, Adjective, Stories, Hiragana Who, Where, Origami |
| ART | Observational Drawing: Contour Lines, Seeing \& Identifying Space or Shapes on a Picture Plane | Seeing \& Using Simple Geometric Shapes, African Animal Mask Making, Ashante Patterns | Hand Building With Clay: Pinch Method, Scarffito, Introduction to Color Wheel | Watercolor Post Cards of Italy, Matisse: Exploring Patterns, Color Combinations |
| MUSIC | Seasonal Liturgical Music, Together Through Music: Beat, Rhythm, Pitch, Melody | Seasonal Liturgical Music, Musical Friends: Meter, Pitch, Syllables, Christmas Music | Seasonal Liturgical Music, Our Musical World: Expression Dynamics, Tone Color, Music Symbols | Seasonal Liturgical Music, The Music in U.S.: Note Values, Pentatonic Scale, Everything Grows: Form, Meter |
| PHYSICAL EDUCATION | Fitness Exercises \& Testing, Cooperative Games, Small Group Activities, Volleyball Skills, Learning About Your Cardiovascular System | FitnessExercises, Throwing \& Receiving Skills, Soccer Skills, Chase \& Flee Games, Distance Running | Gymnastics, Jump Rope, Tag Games, Fitness Exercises | Introduction to Tennis, <br> Relay Games, Fitness <br> Drills \& Testing, Field Day <br> Games, Creative Games |

Grade 2 Matrix (Continued)

| Subjects | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
| :--- | :--- | :--- | :--- | :--- |
| COMPUTER | Keyboarding | Keyboarding, Introduction to <br> Blogging | Keyboarding, Internet Safety, <br> Web 2.0 Apps | Keyboarding, Web 2.0 Apps |
| LIBRARY | Chapter Books, <br> Caldecott Awards, <br> Care of Books | Seasonal Books, <br> Non-Fiction: Science Books | Biographies, Multi-Cultural <br> Folklore | Fiction: Types of Literature, <br> Hawaiian Literature, National <br> Library/Children's Book Week |
| SUPPORTING <br> ACTIVITIES | Field Trips | Christmas Program, <br> Field Trips | Field Trips | Field Day, Field Trips, May Day |
| ASSESSMENT <br> AND <br> EVALUATION | Journals, Portfolios, <br> Group Projects, Teacher <br> Observations, Class <br> Participation, Tests \& Quizzes | Journals, Portfolios, <br> Group Projects, Teacher <br> Observations, Class <br> Participation, Tests \& Quizzes | Journals, Portfolios, <br> Group Projects, Teacher <br> Observations, Class <br> Participation, Tests \& Quizzes | Sournals, Portfolios, <br> Group Projects, Teacher <br> Observations, Class <br> Participation, Tests \& Quizzes |

## DAILY SCHEDULE <br> DAY BEGINS

## 7:38AM First Bell - Students line up in their assigned class areas on courtyard.

7:40AM Second Bell - Flag raising and Pledge of Allegiance. Students proceed to classrooms in their lines.

## 7:45AM Late Bell

DAY ENDS

Mon-Thurs
2:00 ELC
2:10 Grade K
2:20 Grades 1-4
2:30 Grades 5-8

Friday
1:00 ELC
1:10 Grade K
1:20 Grades 1-4
1:30 Grades 5-8

## Grade 3 Matrix

| Subjects | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
| :---: | :---: | :---: | :---: | :---: |
| RELIGION | Prayers, Using the Bible, The Holy Spirit, Christian Initiation | Saints, Reconciliation, Advent, Christmas, Mass | Forgiveness, Lent, Stations of the Cross, Peacemakers, Angel of God, Serving Others | Easter, Peace, Mysteries of the Rosary |
| SOCIAL STUDIES | Geography Skills | The Past: Native Americans, Building a Government | Immigration, Transportation | Working Together, Jobs, Scarcity Business Supply \& Demand |
| SCIENCE | Communities, FOSS Science: <br> Earth \& Water | FOSS Science: Earth \& Water | FOSS Science: Ideas \& Inventions | FOSS Science: Ideas \& Inventions |
| LANGUAGE ARTS | Sentence Structure, Journal/ Free Writing, Types of Sentences, Acrostics | Prefixes, Suffixes, Nouns, Verbs, Adjectives, Adverbs, Story Telling | Paragraphs, Poetry, Fantasies | Folktales, Literature |
| READING <br> The Reading Program is individualized to meet the needs of each student | Books Used \& Skills Learned: <br> 1. Changing Patterns: <br> Fantasy, Realistic Fiction, Mystery, Non-Fiction, Vocabulary, Literary Forms, Narrative Elements, Inferences, Dictionaries, Classifying | Magazine Articles, Personal Narrative, Author's Purpose, Homophones, Homographs, Predictions, Sequence, Multiple Meanings, Following Directions | 2. On Your Mark <br> Drawing Conclusions, Fables, Historical Fiction, Figurative Language, Folktales, Plays, Compare/Contrast | Fact/Opinion, Main Idea, Detail, Reference \& Resources, Cause \& Effect, Paraphrase, Graphic Aids, Locating Information |
| SPALDING PHONICS | Phonograms, Compound Words, Syllabication, Silent "e" Rules | Prefixes, Suffixes, <br> Phonograms, Syllabication | Homophones, Syllabication, Phonograms | Plurals, Syllabication, Phonograms |
| MATHEMATICS | Basic Facts, Place Value | Place Value, Counting, <br> Time, Money, Temperature | Multiplication, Division | Geometry, Measurement, <br> Fractions, Decimals |
| JAPANESE LANGUAGE | Prayer(Hail Mary), Songs, Self-Introduction, Culture, Hiragana, Origami, Stories | Hail Mary, Number, Colors, Songs, Food, Body, Time, Origami, Stories, Holidays | Hail Mary, Self-Introduction, Songs, Shopping, Hiragana, Family, Adjective, Origami | Lord's Prayer, Seasons, Adjective, Stories, Hiragana, Who, Where, Bingo |
| ART | Using a Grid for Placement \& Measure, Introduction to Pencil Sighting Technique | Elements of Color: <br> Properties \& Tertiary Color Mix | Ceramics, Joining \& Creating With Stabs, Print Making | Craft Making, Watercolor Techniques |
| MUSIC | Seasonal Liturgical Music, Folk Songs, Music Notation: Treble Clef, Instrument: Soprano Recorder | Seasonal Liturgical Music, Instrument: Soprano Recorder, Christmas Music | Seasonal Liturgical Music, Instrument: Soprano Recorder, Music Notation: Solfeggi, Other Music Instruments | Seasonal Liturgical Music, Instrument: Soprano Recorder, Composers, Hawaiian Music |
| PHYSICAL EDUCATION | Fitness Exercises, Cooperative Games, Small Group Activities, Volleyball Skills, Learning About Your Cardiovascular System | Alertness Games, Throwing \& Receiving Skills, Distance Running, Field Games, Fitness Exercises | Gymnastics, Aerobic Conditioning, Jump Rope, Tag Games, Fitness Exercises, Basketball Skills | Creative Team Games, <br> Relay Races, Fitness <br> Drills, Field Day Games |
| COMPUTER | Keyboarding | Keyboarding, Introduction to Blogging | Keyboarding, Internet Safety | Keyboarding, Introduction to MS Word |
| LIBRARY | Library Treasure Hunt, Mapping, <br> Parts of Book: Title Page, Index, <br> Table of Contents, Glossary | Non-Fiction: Science Biographies | Read Aloud: Library Mystery, Reference Skills | Hawaiian Literature, Poetry, National LibraryChildren's Book Week |
| SUPPORTING ACTIVITIES | Video: Balto | Christmas Program, Science Fair Project | Video: Why Mosquitoes Buzz | Field Day, May Day, <br> Spring Concert |
| ASSESSMENT <br> AND <br> EVALUATION | Reading Notebooks, Math Notebooks, Tests, Journals, Observation, Participation | Reading Notebooks, Math Notebooks, Tests, Journals, Observation, Participation | Reading Notebooks, Math Notebooks, Tests, Journals, Observation, Participation | Reading Notebooks, Math Notebooks, Tests, Journals, Observation, Participation |

Grade 4 Matrix

| Subjects | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
| :---: | :---: | :---: | :---: | :---: |
| RELIGION | God's Kingdom, Virtues-Faith, Hope \& Love, The Church, Works of Mercy, Reconciliation, Celebrating Eucharist, Praying the Rosary, Prayer to the Holy Spirit | Living as God's People, <br> Ten Commandments, God is <br> First in our Lives, Celebrating <br> Advent \& Christmas, God's <br> Name is Holy | Loving Our Parents, Faithful in Love, Living \& Telling the Truth, Preparing for Lent, Celebrating Easter, Mysteries of the Rosary | The Holy Spirit, Examining our Conscience, We Celebrate Eucharist \& Reconciliation, We Honor the Saints, Mary, \& the Rosary, Nicene Creed, Prayer of St. Francis |
| SOCIAL STUDIES <br> (HAWAIIAN <br> STUDIES) | Geology, Volcano Formation, Geography of the Hawaiian Islands, Polynesian Migration | Hawaiian Jobs, Family Life, Religion, Foods Iolani Palace, Hawaiian Life, Hawaiian Farming | Hawaiian Crafts, Sports, Games, Hawaiian Fishing, Stonework, Housing, Wood Carving, Featherwork | Hawaiian Stories, Music, Dance, Hawaiian Battles, Stories \& Music |
| SCIENCE | FOSS Science-Human Body: <br> Learn About the Form and <br> Function of Their Own Bodies <br> Robotics, Aquaponics | FOSS Science-Human Body: Learn About the Form and Function of Their Own Bodies Robotics, Aquaponics | FOSS Science: Matter \& Energy: Experience a Variety of Forms of Matter and Energy Robotics, Aquaponics | FOSS Science: Structures of Life: Experiment With Different Forms of Plant \& Animal Life |
| LANGUAGE ARTS | Types of Sentences, Subjects, <br> Predicates <br> Writing Workshop <br> Descriptive Paragraph <br> Institute for Excellence in Writing | Simple/Compound Sentences, Clauses, Complex Sentences Writing Workshop Informative Writing Institute for Excellence in Writing | Nouns, Pronouns, Adjectives, <br> Prefixes, Synonyms <br> Writing Workshop-How-to <br> Essay - Explain a Process <br> Institute for Excellence in Writing | Verb, Adverbs, Suffixes, <br> Tenses, Antonyms <br> Writing Workshop <br> Persuasive Letters/Essays <br> Institute for Excellence in Writing |
| READING | Theme: You Can Do It Setting, Plot, Characters, Conflict Resolution, Prefixes, Suffixes, Roots, Locating Information, Realistic Fiction | Theme: Side By Side Cause \& Effect, Story Maps, Summarizing Non-Fiction, Folktales | Theme: Make Yourself At Home <br> Drawing Conclusions, Compare/Contrast, Summarizing, Informational Narratives, Historical Fiction | Theme: Creative Minds <br> Main Idea/Details, <br> Sequence, Compare/Contrast <br> Folktales, Mysteries, <br> Non-Fiction |
| MATHEMATICS | Addition \& Subtraction, Time, Concepts, Place Value, Money, Rounding, Estimating Sums \& Differences, Comparing \& Ordering Numbers, Graphs | Multiplication Concepts \& Basic Facts, Multiplying 2 \& 3 Digit Numbers | Division by 1,2 \& Greatest <br> Numbers, Finding Averages, Dividing With Money | Geometry, Space \& Plane <br> Figures, Polygons \& Angles, Understanding Fractions, <br> Mixed Numbers, Decimals, <br> Measurement |
| JAPANESE <br> LANGUAGE | Prayer(Lord's Prayer), <br> Self-Introduction, Culture, Calendar, Hiragana, Stories | Lord's Prayer, Hail Mary, Greetings, Who, Where, What, Adjective, Holiday | Glory Prayer, Self-Introduction School,Shopping, Family, Culture, Stories, Hiragana | Prayer, Seasons, Culture, Dream House, Adjective, Outdoor Games, Songs |
| ART | Blind Contour Line Method Drawing, Right Side of the Brain Techniques | Junior Duck Stamp Contest, Handbuilding With Clay, Creating a Raised Stamp | "On or Under the Sea" Soap Carving vs Whittling, Weaving | Watercolor Techniques, Implying Space |
| MUSIC | Seasonal Liturgical Music, Common Time, Treble Clef Line Notes | Seasonal Liturgical Music, 3 Beats per Measure, Treble Clef Space Notes | Seasonal Liturgical Music, 2 Beats per Measure, Bass Clef Line Notes | Seasonal Liturgical Music, Half Notes, Bass Clef Space Notes |
| PHYSICAL EDUCATION | Fitness Exercises, Muscle Groups, Volleyball Skills \& Skills, Learning About Your Cardiovascular System | Basic Skills With Balls, Soccer Skills \& Drills, Kicking, Tag Games, Fitness Exercises, Distance Running | Cooperative Games, Basketball Skills, Small Group Games, Jump Rope Fitness Skills | Tennis Activities, <br> Relay Games, Field Day <br> Games, Creative Games |
| COMPUTER | Keyboarding, Introduction to Google Docs | Keyboarding, Introduction to Web 2.0 Tools, Edmodo | Introduction to iPad, Introduction to Note Master | Syncing Note Master to Google Docs |
| LIBRARY | Types of Fiction, Nene Reading Program, Fiction Arrangement | Biographies, Dewey Decimal System | Folklore/Hawaiian Folklore, Nene Reading Program: Voting | Poetry, Reference <br> Skills, National Library/Children's <br> Book Week |

Grade 4 Matrix (Continued)

| Subjects | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
| :--- | :--- | :--- | :--- | :--- |
| SUPPORTING <br> ACTIVITIES | Ko'olau Bus Tour | Honolulu Symphony <br> Water Resources Tour <br> Science Fair Project | Guest Speaker: Hawaiian <br> Plants \& Animals <br> Guest Speaker: Humans \& the <br> Environment | Field Day <br> Big Island Trip <br> Kamananui Trail |
| ASSESSMENT <br> AND <br> EVALUATION | Observation, Morrison/McCall <br> Spelling Tests, Writing Samples, <br> Notebooks, Tests, Quizzes, <br> Projects | Observation, Morrison/McCall <br> Spelling Tests, Writing <br> Samples, Notebooks, Tests, <br> Quizzes, Projects, Science <br> Fair Project, Book Reports | Observation, Morrison/ <br> McCall Spelling Tests, <br> Writing Samples, Notebooks, <br> Quizzes, Projects, Book <br> Reports | Observation, Morrison/McCall <br> Spelling Tests, Notebooks, <br> Writing Samples, Year-End <br> Reading \& Math Tests, Quizzes, <br> Projects, Book Reports |

## ACADEMICS

All students study the following academic subjects:
Reading/Literature, Spelling/Spalding Phonics, Vocabulary, Language Arts, Science, Social Studies, Mathematics, Handwriting, Japanese Language, Computer, Art, Music and Physical Education.

## We have a Reading Lab for students needing additional help.

## Grade 5 Matrix

| Subjects | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
| :---: | :---: | :---: | :---: | :---: |
| RELIGION | Incarnation, Reign of God's Life \& Love, The Mass, Prayer Forms, Scripture, Beatitudes, Saints, Community Service, The Rosary, The Angelus | Sacraments of Initiation, Liturgical Year, Advent, Christmas, Our Lady's Feasts, Scripture, Saints, Community Service, Nicene Creed, Prayer of St. Francis | Sacraments of Healing \& Service, Vocations, Lent, Easter Triduum, Scriptures, Community Service, Memorare, Angel of God | Virtues, Sacraments, <br> Family Life, Scriptures, <br> Community Service, <br> Act of Love, Act of Faith, <br> Act of Hope |
| SOCIAL STUDIES | Ancient Civilizations of Western Hemisphere: Maya, Aztec, Anasazi , Native Americans: Culture \& Effect in U.S. History | Discovery of America, <br> Spanish Exploration, Columbus <br> Early Settlers of North America, <br> Northwest Passage, <br> Colonialism, Map Skills | Colonization \& Conflict, <br> Thirteen Colonies, Colonial Economy vs. Free Enterprise, War Study, Map Skills | Americans \& Our Environment, <br>  <br> Democracy, U.S. Natural <br> Resources, Geography of U.S. <br> Map Skills, State Report |
| ENGLISH | Sentences, Nouns, <br> Pronouns, Paragraphs, <br> Narrative Writing | Verbs, Prepositions, Nouns, Pronouns, Tall Tales, Expository Writing | Adjectives, Adverbs, Conjunctions, Descriptive Writing | Poetry, Drama, Creative Writing |
| READING | Novel Reading, Literary Elements Drawing Inferences From the Text, Critical Thinking, Vocabulary, Journal Writing, Spelling, Book | Novel Reading, Main Ideas, Supporting Details, Summarizing, Paraphrasing, Critical Thinking, Vocabulary, Journal Writing, Spelling | Novel Reading, Relationships Between Characters, Comparing Novel Structures, Critical Thinking, Vocabulary, Journal Writing, Spelling | Novel Reading, Compare \& Contrast/Cause \& Effect, Author's Purpose/Perspective, Journal Writing, Vocabulary, Spelling |
| MATHEMATICS | Place Value, Whole Numbers \& Decimals: Add, Subtract, Multiply \& Divide, Data \& Graphs | Greatest Common Factor, Least Common Multiple: Add, Subtract, Multiply, Divide Fractions \& Mixed Numbers | Customary/Metric Measurement, Algebraic Expressions/Equations, Geometric Concepts | Area, Perimeter, Volume, Ratio, Probability, Percents |
| SCIENCE | Scientific Investigation, Experimentation, Ecosystems, Aquaponics | Scientific Method, Science <br> Fair, Living Things, Aquaponics | Science Skill Building, Solar System, Light, Gardening | Science Skill Building, Energy, Gardening |
| JAPANESE <br> LANGUAGE | Prayer, Self-Introduction, Songs, Culture, Family, Map, Calendar, Hiragana, Stories | Prayer, Greetings, Who, Where, What, Adjective, Holiday, Songs, Kanji | Prayer, Self-Introduction, School, Shopping, History, Culture, Stories, Hiragana | Prayer, Seasons, Culture, Dream House, Adjective, Sports, Bingo, Songs |
| ART | Drawing Values for a Value Scale, Implying Form, Aztec Calendar, Self Portraits | Gesture Drawing, Wire Sculptures, Core Creations | Shape of States, War Posters, Pointillist Style | Earth Day Projects, Craft Making |
| MUSIC | Seasonal Liturgical Music, Eighth Notes School Mass Song | Seasonal Liturgical Music, Eighth Notes in Rhythm, Composing 8th Notes | Seasonal Liturgical Music, Ukulele: Tuning, <br> Chords: c, f g7 | Seasonal Liturgical Music, Ukulele: d7, b flat |
| PHYSICAL EDUCATION | Fitness Testing, Cooperative <br>  <br> Drills, Football Skills, Learning <br> About Your Cardiovascular System | Muscle Groups, Memory Games, Soccer Skills \& Drills, Fitness Exercise, Distance Running | Small Group Games, Basketball Skills, Jump Rope Skills | Tennis, Fitness Circuits \& Testing, Dance, Softball, Field Day Games, Creative Games |

## Priority for admission is given to active parishioners, siblings and children of alumni.

Grade 5 Matrix (Continued)

| Subjects | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
| :--- | :--- | :--- | :--- | :--- |
| HANDWRITING | Daily Cursive Practice <br> With a Scripture Theme | Daily Cursive Practice <br> With a Scripture Theme | Daily Cursive Practice <br> With a Scripture Theme | Daily Cursive Practice <br> With a Scripture Theme |
| COMPUTER | Keyboarding, Google Docs, MS <br> Word, Formatting Palette | Keyboarding, Edmodo | Keyboarding, Internet Safety | Keyboarding, Garage Band |
| LIBRARY | Nene Reading Program, <br> Newbery Awards, <br> Parts of a Book, Concepts <br> of a Story | Authors, Non-Fiction: Science <br> Books, Dewey Decimal <br> System, Award Books | Nene Reading Program: Voting, <br> Biographies, American <br> Folklore | Poetry, Reference Books, <br> National Library Week |
| SUPPORTING <br> ACTIVITIES | Field Trips | Honolulu Symphony, <br> Science Fair | Jump Rope for Heart, <br> Geography Bee | Book Reports, Projects, <br> Short Stories, Poems, Essays, <br> Essays, Discussion, Poetry <br> Tests, Discussion, <br> Writing, Illustrations, Tests |
| ASSESSMENT <br> AND <br> EVALUATION | Book Reports, Projects, <br> Essays, Discussion, Poetry <br> Writing, Illustrations, Tests | Book Reports, Projects, <br> Short Stories, Poetry, <br> Narrative Writing, Tests, <br> Discussion |  |  |

## FOREIGN LANGUAGE

> Fluency in a second language has become increasingly important in the educated person's intellectual development. $\quad$ Mindful of our location in the hub of the Pacific, St. John Vianney offers Japanese language to students in our Early Learning Center through grade eight.

## PARISH ACTIVITIES

Scouts: Brownies, Girl Scouts, Cub Scouts, Boy Scouts and Altar Servers

## Grade 6 Matrix

| Subjects | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
| :---: | :---: | :---: | :---: | :---: |
| RELIGION | Introduction to Bible Creation Stories, Abraham \& Sarah, Rebecca \& Isaac, Joseph, Hawaiian Sign of the Cross, Come Holy Spirit, Angel of God, Liturgy of the Word | Moses, The Exodus, Ten Commandments, Samson, Ruth, Advent, Christmas, Rosary, Mysteries of the Rosary, Angelus, Memorare, Liturgy of the Word, Saints, Apostles' Creed | Saul \& David, Solomon, <br> Prophets, Lent, Easter, <br> Nicene Creed, Benediction, <br> Stations of the Cross, <br> Saints, Liturgy of the Word | Jesus \& His Times, Sexuality \& Spirituality, Anatomy of the Human Body, Saints, Liturgy of the Word |
| SOCIAL STUDIES <br> Ancient Civilizations | Prehistoric Man, Mesopotamia, Egypt | Hebrews/Judaism, Ancient Greece, Rome | Christianity, Islam, China, Japan | Middle Ages/Renaissance, <br> European Expansion |
| ENGLISH | Sentences, Nouns, Verbs, Paragraphs, Narrative Writing | Adjectives, Pronouns, <br> Prepositions, <br> Expository Writing | Drama, Poetry, <br> Creative Writing | Adverbs, Conjunctions, Interjections, Dialogue, Essay Writing |
| READING | Realistic Fiction, Prefixes, <br> Suffixes, Roots, Narrative <br> Elements, Outside Reading, <br> Elements | Literary Devices, Summarize <br> \& Paraphrases, Expository Nonfiction, Outside Reading, \& Paraphrases, Expository Nonfiction | Draw Conclusions, Author's <br> Purpose \& Perspective, Short <br> Stories, Biography, Play <br> Cause \& Effect, Fact \& Opinion | Main Ideas \& Details, <br> Expository Nonfiction, Graphic <br> Aids, Informational Text <br> Compare/Contrast, Word <br> Relationships, Poetry, Spelling |
| MATHEMATICS | Whole Numbers, Division <br> Review, Decimals, Central <br> Tendencies, Multiplication <br> Review, Data \& Graphs | Fractions, Geometry, <br> Ratio, Proportion \& Percent <br> Formulas: Area, Perimeter, <br> Circumference | Word Problems, <br> Measurement (Customary <br> \& Metrics), Probability | Algebraic Introduction Integers, Solving Equations, Coordinate Planes |
| SCIENCE | Scientific Investigation, Experimentation, Matter, Aquaponics | Scientific Method, Science Fair, Elements, Aquaponics | Science Skill Building, Energy, Gardening | Science Skill Building, Force, Gardening |
| JAPANESE LANGUAGE | Prayer, Self-Introduction, Songs, Culture, Family, Map, Calendar, Hiragana, Stories | Prayer, Greetings, Who, Where, What, Adjective, Holiday, Songs, Kanji | Prayer, Self-Introduction, School, Shopping, History, Picture-Story Show, Origami | Prayer, Seasons, Culture, Dream House, Adjective, Sports, Bingo, Songs |
| ART | Hatch System of Drawing Animals of Lascaux Cave, Working With Tools | Chinese Painting, Draw Like an Egyptian, Coil Pots | Patterns of Mesopotamia, GoldFoil Relief | Greek God or Goddess Mask, Color Theory Exploration |
| MUSIC | Seasonal Liturgical Music, Rhythm Reading in 2,3,4 beats per measure | Seasonal Liturgical Music, Create Rhythm Rounds, School Mass Song | Seasonal Liturgical Music, Ukulele: Tuning, Chords - c,f,g7, d7, b flat, a,e, b7 | Seasonal Liturgical Music, Ukulele: Strum and Pick, 16th Notes |
| PHYSICAL EDUCATION | Fitness Tests, Agility Drills, Volleyball, Football, Learning About Your Cardiovascular System | Soccer, Kicking Skills, Focus on Teamwork Games, Distance Running | Basketball Skills \& Drills, <br> Small Group Games, <br> Jump Rope, Fitness Exercises | Track \& Field, Fitness Testing, Softball, Field Day Games, Creative Games |

## St. John Vianney Parish School Motto

## The Lord is our Light

Grade 6 Matrix
(Continued)

| Subjects | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
| :---: | :---: | :---: | :---: | :---: |
| HANDWRITING | Daily Cursive Practice With a Scripture Theme | Daily Cursive Practice With a Scripture Theme | Daily Cursive Practice With a Scripture Theme | Daily Cursive Practice With a Scripture Theme |
| COMPUTER | Keyboarding, Web 2.0 Tools, Internet Safety | Keyboarding, Introduction to Video Production | Keyboarding, Advanced <br> Garage Band | Keyboarding, Video Production |
| LIBRARY | Nene Reading List, <br> Dewey Decimal System, Biography/Autobiography | Authors, Reference Books, Biographical Dictionaries | Nene Reading Program: Voting, Research: Countries | Research Skills: Bibliography, <br> National Library Week, <br> Poetry |
| SUPPORTING ACTIVITIES | Retreat - A Day of Prayer at St. Stephen's | Honolulu Symphony | Jump Rope for Heart, <br> Geography Bee | Field Day, May Day |
| ASSESSMENT <br> AND <br> EVALUATION | Journals, Projects, Teacher Observation, Quizzes, Tests, Oral and Written Work, Written Assessment, Peer Evaluation, Self Evaluation McCall's Spelling Tests | Journals, Projects, Teacher Observation, Quizzes, Tests, Oral and Written Work, <br> Written Assessment, Peer <br> Evaluation, Self Evaluation <br> McCall's Spelling Tests | Journals, Projects, Teacher Observation, Quizzes, Tests, Oral and Written Work, Written Assessment, Peer Evaluation, Self Evaluation McCall's Spelling Tests | Journals, Projects, Teacher Observation, Quizzes, Tests, Oral and Written Work, Written Assessment, Peer Evaluation, Self Evaluation McCall's Spelling Tests |



## SJV SPORTS TEAMS

## ST. JOHN VIANNEY CYCLONES!

## Grade 7 Matrix

| Subjects | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
| :---: | :---: | :---: | :---: | :---: |
| RELIGION | Bible Studies, Jesus Our Friend, Historical Jesus, Liturgy of the Word, Community Service, Saints, Memorize AgeAppropriate Prayers | Jesus Among Us, Apostles, Advent, Christmas, Saints, Hanukkah, Mysteries of the Rosary, Liturgy of the Word, Community Service | Jesus' Final Days, Lent, <br> Easter, Stations of the Cross, <br> Sacraments of Initiation, <br> Community Service, Saints <br> Benediction, Liturgy of the <br> Word | Sexuality \& Spirituality, Peer Pressure, Dating, Relationships, Sacrament of Healing, Sacrament of Vocation \& Service, Saints, Community Service, Liturgy of the Word |
| SOCIAL STUDIES <br> (HAWAIIAN <br> STUDIES) | Map Skills, Geology, Volcanoes, Geography of the Hawaiian Islands, Polynesian Migration, Lord's Prayer in Hawaiian, Current Events, Kamehameha Dynasties | Trading, Kamehameha Dynasty III - V, Missionaries, Government Changes, Hawaiian Prayer, Current Events, "Great Mahele", Agriculture | Diseases, Elected Kings, Whaling, Kalakaua Dynasty, <br> Annexation, U.S. Involvement, Hawaiian Prayer/Song, Current Events | End of the Monarchy, <br> Provisional Government, <br> Republic, Territory, Statehood <br> Current Events, Economics |
| ENGLISH | Sentences, Nouns, Verbs, Paragraphs, Narrative Writing | Adjectives, Pronouns, Verbs, Prepositions, Expository Writing | Adverbs, Conjunctions, Interjections, Dialogue, Drama | Research Paper |
| LITERATURE | Novel Reading | Mythology | Poetry, Drama | Non-Fiction, Biography |
| MATHEMATICS | Integers, Using Variables, <br> Solve Equations, Word <br> Problems, Algebraic Expressions, <br> Prime Factorization | Fractions, Probability, <br> Ratio, Proportions, Decimals, Solve Fractional Equations, Percents, Test for Divisibility, LCM/GCF | Working with Percentages, Scientific Notation, Read \& Interpret Graphs, Formulas: Area, Perimeter, Circumference, Problem Solve: Consecutive Numbers | Polynomials, Graph Inequalities, Geometry |
| SCIENCE | Scientific Investigation, Experimentation, Lab Safety, Gardening | Scientific Method, Science <br> Fair, Basis of Life, Gardening | Science Skill Building, Genetics, Reproduction, Aquaponics | Science Skill Building, Interdependence, Aquaponics |
| JAPANESE <br> LANGUAGE | Prayer, Self-Introduction, Number, Calendar, Family, Body, Culture, Hiragana | Prayer, Self-Introduction, Who, Where, What, Hiragana Songs, Caligraphy, Bingo | Prayer, "Adventures in Japanese <br> Book1-Chapter 1, Hiragana, <br> Kanji, Sugoroku, Bingo | Prayer, "AiJ" Book1 - Chapter 1, Hiragana, Kanji, Dream Trip to Japan |
| ART | Batik, Working With Wax, Working With Values to Imply Form \& Space | Low Relief, Carving: Hawaiian Wooden Images, Introduction to Fauvism, Cubism, Impressionism | Synthetic Cubism, Design Principles | Plaster of Paris, Carving, Working With Molds |
| MUSIC | Seasonal Liturgical Music, Music Listening: Bach, Handel | Seasonal Liturgical Music, Music Listening: Dvorak, Rhythm Reading with Quarter Note as Pulse Beat | Seasonal Liturgical Music, Music Listening: Mozart, Beethoven, Flat Key Signatures, Solo and Ensemble Festival | Seasonal Liturgical Music, Music Listening: Tchaikovsky, Song for Grade 7 Mass |
| PHYSICAL EDUCATION | Fitness Tests, Volleyball Skills \& Games, Flag Football, Leadership Skills, Learning About Your Cardiovascular System | Creative Games, Distance <br> Running, Teamwork Games, <br> Fitness Exercises | Basketball Skills, Drills \& Games, Jump Rope Fitness Exercises | Track \& Field, Fitness Testing, Circuits, Softball, Field Day Games |
| HEALTH | Thirteen Week Evidence-Based Media Ready Health Program: Project Towards No Drug Abuse(TND): Stereotyping, Myths \& Denials, Chemical Dependency, Talk Show, Stress, Health \& Goals,Tobacco Basketball \& Use Cessation, Self-Control, Marijuana Panel, Positive \& Negative Thought \& Behavior Loops, Perpectives,Decision-Making \& Commitment, Post-test, Evaluations. |  |  |  |

## PARENTS

Parents are expected to accept the philosophy of the school and to follow the rules outlined in the St. John Vianney School Student and Parent Handbook.

Each tamily is required to participate in scnool tund-raisers as stated in the handbook.

Grade 7 Matrix (Continued)

| Subjects | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
| :--- | :--- | :--- | :--- | :--- |
| COMPUTER | Keyboarding, More Web 2.0 Tools, <br> Internet Safety | Keyboarding, Advanced Video <br> Production | Keyboarding, Advanced Garage <br> Band | Keyboarding, More Advanced <br> Video Production |
| LIBRARY | Dewey Decimal System, <br> Non-Fiction Books | Types of Fiction, Biographies, <br> Authors | Reference Books, Hawaiian <br> Literature | Poetry, Research Skills: <br> Evaluating Information, <br> National Library Week |
| SUPPORTING <br> ACTIVITIES | Honolulu Symphony <br> Class Prayer Retreat | Science Fair, Christmas Program | District Science Fair, <br> Speech Festival, Class <br> Prayer Retreat, Geography <br> Bee, Stations of the Cross in <br> Mime, Jump Rope for Heart | Speech Festival, Radio Play, <br> Math Competitions, Hawaiian <br> Studies Field Trips, Class <br> and School Mass, <br> Field Day, State Science Fair |
| ASSESSMENT <br> AND <br> EVALUATION | Journals, Projects, Teacher <br> Observation, Quizzes, Tests, <br> Oral and Written Work, <br> Written Assessment, Peer <br> Evaluation, Self Evaluation | Journals, Projects, Teacher <br> Observation, Quizzes, Tests, <br> Oral and Written Work, <br> Writen Assessment, Peer <br> Evaluation, Self Evaluation | Journals, Projects, Teacher <br> Observation, Quizzes, Tests, <br> Oral and Written Work, <br> Written Assessment, Peer <br> Evaluation, Self Evaluation | Journals, Projects, Teacher <br> Observation, Quizzes, Tests, <br> Oral and Written Work, <br> Written Assessment, Peer <br> Evaluation, Self Evaluation |

## Achievement Key

## Grades K-3

## E

Grades 4-8

$$
\begin{array}{rl}
97-100 \% & \mathrm{~A}+ \\
93-97 \% & \mathrm{~A} \\
90-92 \% & \mathrm{~A}- \\
87-89 \% & \mathrm{~B}+ \\
83-86 \% & \mathrm{~B} \\
80-82 \% & \mathrm{~B}- \\
77-79 \% & \mathrm{C}+ \\
73-76 \% & \mathrm{C} \\
70-72 \% & \mathrm{C}- \\
67-69 \% & \mathrm{D}+ \\
63-66 \% & \mathrm{D} \\
60-62 \% & \mathrm{D}- \\
59 \% \text { \& Below } & \mathrm{F}
\end{array}
$$

## Grade 8 Matrix

| Subjects | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
| :--- | :--- | :--- | :--- | :--- |
| RELIGION | Text: Christ Our Life <br> The Church \& The Holy Spirit, <br> Understanding Diversity in <br> World Religions, Community <br> Service, Saints, The Mass, <br> Liturgy of the Word | Sacraments: The Life of the <br> Church, The Rosary, <br> Community Service, <br> Saints, Prayers, Liturgy of the <br> Word | Scripture, Saints, <br> Community Service, <br> Benediction, Prayers <br> Liturgy of the Word | Commandments: Respect <br> for Life, Community Service, <br> Saints, Sexuality \& Spirituality <br> Prayers, Liturgy of the Word |
| SOCIAL STUDIES | Revolutionary War <br> Constitution, Bill of Rights | American Political System <br> Civil War, Industrial Revolution | World War I, European Theater, <br> Manifest Destiny, Native <br> Americans | Vietnam War, Cold War, <br> Korean War, Civil Right <br> Movement, World War II |
| ENGLISH | Elements of Writing, Compare <br> \& Contrast Writing, Persuasive <br> Writing, Editorial News, Writing | Pre-Writing Strategies, Cause <br> \& Effect Writing, Personal <br> Narrative Writing, Special <br> Feature News Writing | Research Writing Skills, <br> Developing the Research <br> Paper | Revision Process in Writing, <br> Informative Writing, Oral |
| Presentations (I Movie), |  |  |  |  |

Grade 8 Matrix (Continued)

| Subjects | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
| :--- | :--- | :--- | :--- | :--- |
| COMPUTER | Keyboarding, Internet Safety, <br> Photo Booth, Green Screen | Keyboarding, Movie Trailers |  <br> Sound Effects | Keyboarding, Video Slide <br> Show |
| SUPPORTING | Honolulu Symphony, Camp | SJV Science Fair | Jump Rope for Heart, District <br> Science Fair, Shakespeare <br> Festival | Field Day, May Day, <br> State Science Fair, <br> USS Missouri, Graduation |
| ASSESSMENT <br> AND <br> EVALUATION | Journals, Projects, Teacher <br> Observation, Quizzes, Tests, <br> Oral and Written Work, <br> Written Assessment, Peer <br> Evaluation, Self Evaluation | Journals, Projects, Teacher <br> Observation, Quizzes, Tests, <br> Oral and Written Work, <br> Written Assessment, Peer <br> Evaluation, Self Evaluation | Journals, Projects, Teacher <br> Observation, Quizzes, Tests, <br> Oral and Written Work, <br> Written Assessment, Peer <br> Evaluation, Self Evaluation | Journals, Projects, Teacher <br> Observation, Quizzes, Tests, <br> Oral and Written Work, <br> Written Assessment, Peer <br> Evaluation, Self Evaluation |

EXTRA CURRICULAR
AND
CO-CURRICULAR ACTIVITIES

## ATHLETICS

Catholic Schools Athletic League
Christian Schools Athletic League

Basketball - Boys \& Girls (Grades 6-8)<br>Basketball - Boys \& Girls (Grades 4-6)<br>Volleyball - Boys \& Girls (Grades 6-8)<br>Volleyball - Boys \& Girls (Grades 4-6)

## JUNIOR POLICE OFFICERS STUDENT COUNCIL BAND \& ORCHESTRA

